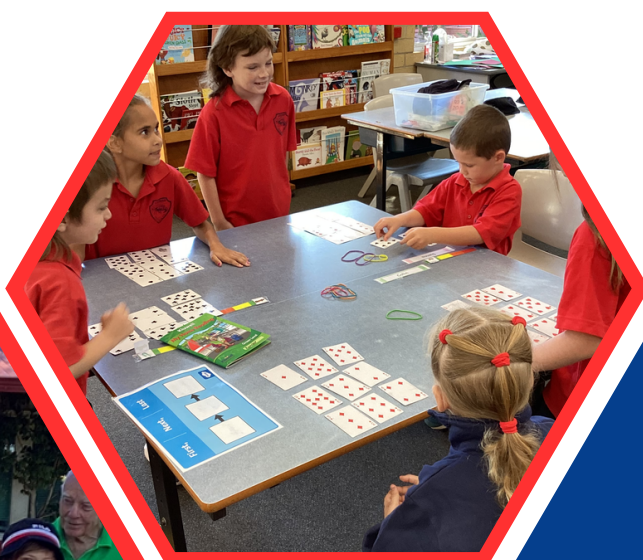




Leeman Primary School



2024 Annual Report

2024 Year in Review



Our school goal moving forward is to make Leeman the choice school for children of Leeman and Green Head over the next few years, beginning with 2024. We have had many successes building towards this, which could not have been done with the support of our awesome staff, parents, community members, organisations and businesses.

We have had many highlights this year which included a library busy bee and a specialist librarian visit to support our redesign and updates. We held many in school events such as crazy hair day, book week dress up, Gecko Sports clinic and the faction carnival. Our students also had the opportunity to attend other host schools and towns for carnivals and excursions.

Some of the initiatives introduced this year included MacqLit and Initialit which are explicit targeted teaching programs, with these being funded by the school and P&C. Through the Green Head Men's Shed Grants and support of the P&C we have purchased outdoor benches for the junior and senior areas.

A Shire of Coorow Grant and P&C support allowed us to purchase 8 new iPads so we have enough for a whole class set, and we look forward to building on this further to try to be a 1-1 iPad device school.

We were successful in a grant from the Schools Clean Energy Technology fund which means in the near future, we will be supplied with additional solar panels.

We would like to acknowledge and thank Iluka for their support to our school. This included the purchase cost and installation of two air conditioning units for the office, support to the canteen in supply of foods, and numerous morning tea contributions. Iluka also funded the transportation and pool entry to Eneabba for our swimming lessons, and we are grateful for the ongoing support with our Year 6 laptops.

The P&C has also supported the introduction of a School Camp for the senior class next year, by helping to pay the deposit. Next year will see lots of fundraising to help keep the costs down.

Our School Vision

To foster a safe and supportive learning environment which builds cohesive relationships with our community. We nurture individuality to inspire success for all.

School Motto

Learn, Grow, Succeed

School Overview

Leeman Primary School is located 183km from Geraldton and 261km from Perth in the Shire of Coorow, in the coastal town of Leeman. Our students come from the welcoming seaside communities of Leeman and Green Head, both which owe their origin to the Lobster Fishing Industry, however, although still an industry here, there are now varied businesses and industries within the towns and surrounding rural areas.

Our small school setting supports a nurturing environment for students from Kindergarten to Year 6. We have dedicated and experienced staff who provide high-quality education that is innovative, engaging, and inclusive. We pride ourselves on offering a broad and balanced curriculum with a strong focus on literacy, numeracy, science, the arts, health, sport, and digital technologies. Our students are divided into two classes, K-2 and 3-6.

Our learning spaces are well-equipped, featuring a wide range of digital tools including laptops, iPads, interactive televisions, and devices to support learning across the curriculum. Our students also benefit from extensive outdoor areas, including playgrounds, and active play spaces that encourage physical development and social interaction, and a fully enclosed undercover area.

At Leeman Primary School, we value strong partnerships with our families and the wider community. Together, we work to create an environment where children thrive both academically and personally. We have enthusiastic and hard-working P&C and School Board members who are extremely supportive and incessantly work hard for our school and our students.

WORKFORCE COMPOSITION

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Total Administration Staff	1	1.0	0
Teaching Staff			
Other Teaching Staff	3	2.0	0
Total Teaching Staff	3	2.0	0
Allied Professionals			
Clerical / Administrative	2	1.0	0
Gardening / Maintenance	1	0.8	0
Other Allied Professionals	4	1.1	0
Total Allied Professionals	7	2.9	0
Total	11	5.9	0

We commenced the year with 1 full time teacher in the senior room, and we had appointed a junior room teacher 0.6FTE. The Principal taught the remaining 0.4 and provided DOTT. Our school is also very fortunate to have a permanent 0.2 LOTE- Japanese teacher. 2024 saw a change over in relief staff and many new teaching staff were welcomed into the school. Our Allied Service staff remain consistent and demonstrate great stability for our school.

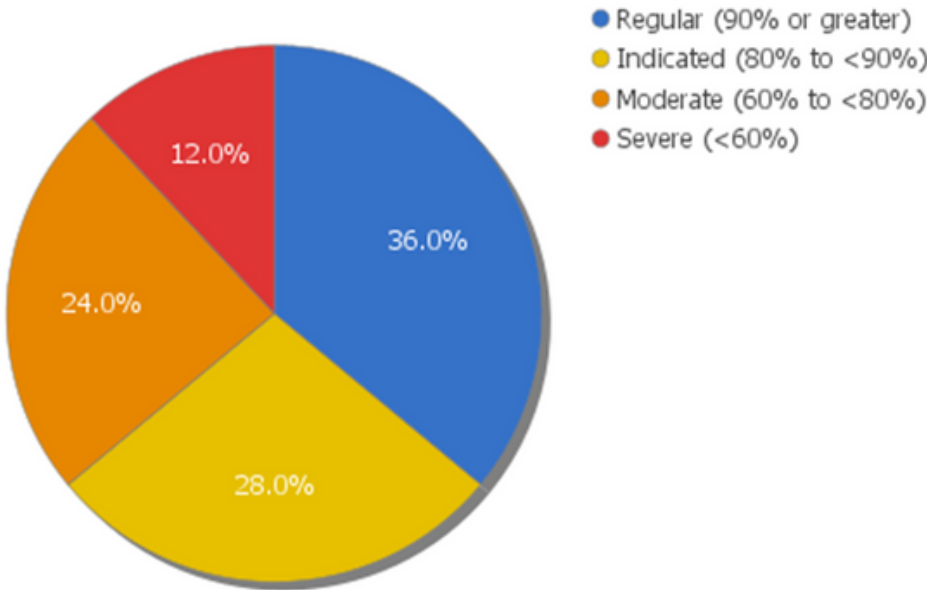


STUDENT ATTENDANCE

Primary Attendance Rates

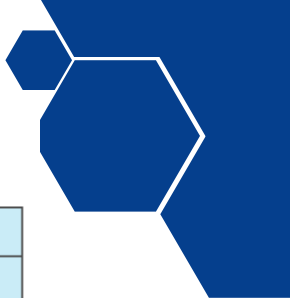
	Attendance Rate	
	School	WA Public Schools
2022	82.0%	86.6%
2023	86.0%	88.9%
2024	84.8%	89.4%

Attendance Profile 2024 Semester 2 Compulsory



- The attendance rate of children at the school continues to be below the state average for attendance.
- In Semester 2 of 2024, 36% of the students enrolled attended school regularly. 28% of the students enrolled attended school at an indicated level which is 80-90% of the time. 12% of students enrolled demonstrated severe attendance, less than 60% attendance for the semester.
- This year, parents were encouraged to contact the school via phone, MGM, email, SeeSaw or face to face to advise the school about student absences.
- The level of severe attendance has decreased from 15% in 2023 to 12% in 2024.
- From 2025 teaching staff will make initial contact with families to check in and then the Principal will make contact with families.

STUDENT NUMBERS



Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(1)	4	4	2	5	2	3	2	23
Part Time	2								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	2	1	13		16
Female		3	5		8
Total	2	4	18		24

- Our numbers here at Leeman Primary School continue to fluctuate. We have steady growth of numbers in the junior school with projected numbers in the coming years to remain at approximately 3 to 4 Kindergarten students per year for the next few years.
- Our senior room students appear to be decreasing with parents indicating not enough students their own age at the school.
- There is a High School bus service that takes the secondary children from Leeman to Jurien Bay District High School, and in the past 5 years, increasing number of families are choosing to enrol their children at the bigger school and have their child on the bus as a complimentary bus passenger.
- Changing the culture of the school from 2024 and into the future, will aim to make Leeman Primary School the school of choice for the parents of children in Leeman and Green Head.

STUDENT ACHIEVEMENT

With our low number of students, it is not appropriate to include results in which students can be identifiable. Some families also chose not to have their children sit the NAPLAN assessment which impacts our school data too.

Overall our data indicates that students continue to develop their knowledge and understanding, with support required across all learning areas tested.

From 2024, the school has been using the researched and targeted support programs Initialit and MacqLit produced by the MultiLit Company, to support students with their literacy attainment. Teaching staff have also developed a teaching framework to enhance teacher instruction to make sure teaching practices across the school are uniform and follow the Quality Teaching strategies.

Evidence from the 2024 data also indicates that there needs to be an awareness to continue to provide opportunities for students to extend their learning to increase their achievement, ie they continue to have growth in their learning.

NATIONAL SCHOOL OPINION SURVEY

No survey was completed in 2023 or 2024 as access to this is no longer available. In 2025, the school is looking into options for this.

2024 Annual Report

SCHOOL INCOME



Student-Centred Funding - Dec 2024

Per Student Funding:	\$214,470.00
Student and School Characteristics:	\$473,998.81
Disability Adjustments:	\$0.00
Targeted Initiatives:	\$38,935.80
Operational Response Allocation:	\$15,723.99
Regional Allocation:	\$0.00
Total Dec 2024:	\$743,128.60

Per Student Funding - At Census

Funded Student FTE		Amount
Per Student	Below Threshold	Above Threshold
Kindergarten	3.00	\$16,404.00
Pre-Primary	4.00	\$38,000.00
Year 1	4.00	\$38,000.00
Year 2	2.00	\$19,000.00
Year 3	5.00	\$47,500.00
Year 4	2.00	\$15,876.00
Year 5	3.00	\$23,814.00
Year 6	2.00	\$15,876.00
Total	25.00	\$214,470.00

Student and School Characteristics Funding – At Census

Funded Student FTE		Amount
Student Characteristics		
Aboriginality	4.00	\$9,482.82
Disability	4.70	\$5,697.34
English as an Additional Language or Dialect	0.00	\$0.00
Social Disadvantage	16.07	\$19,690.81
Sub Total		\$34,870.97
School Characteristics		
Enrolment-Linked Base		\$395,254.71
Locality		\$43,873.13
Sub Total		\$439,127.84
Total		\$473,998.81

The school is funded on an enrolment linked basis, with additional funding for our specific locality.

In 2024, the school received additional multipliers in its funding formula for the student characteristics listed above – Aboriginality, disability, EALD and social disadvantage.

Social disadvantage
This is determined by information contained on the student enrolment form. Factors such as the parents’ level of education are used in the formula to determine what additional funding the school might receive.

Targeted initiatives funding is also provided. We currently receive funding from the Federal Government to support initiatives in the Early Childhood Education domain at school.

SCHOOL INCOME BY FUNDING SOURCE

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	82,416	82,416
Carry Forward (Salary):	37,432	37,432
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	747,001	747,001
Locally Raised Funds:	15,665	21,005
Total Funds:	882,514	887,854
EXPENDITURE		
Salaries:	670,973	670,973
Goods and Services (Cash):	150,083	102,592
Total Expenditure:	821,056	773,565
VARIANCE:	61,458	114,290

EXPENDITURE - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	593,765	593,765
New Appointments	0	0
Casual Payments	77,208	77,208
Other Salary Expenditure	0	0
Total Funds:	670,973	670,973
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	3,180	1,921
Lease Payments	0	0
Utilities, Facilities and Maintenance	59,923	36,946
Buildings, Property and Equipment	34,558	33,095
Curriculum and Student Services	38,888	18,140
Professional Development	13,124	12,187
Transfer to Reserve	0	0
Other Expenditure	410	303
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	150,083	102,592
TOTAL	821,056	773,565

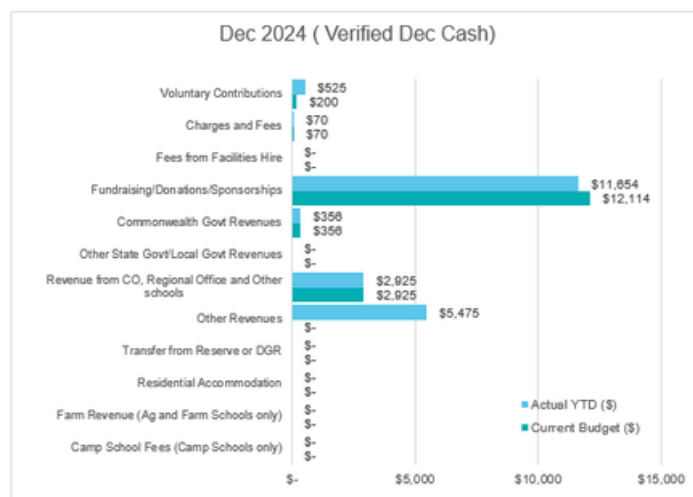
The school has strong financial management practices and processes in place.

Funds are allocated to various cost centres based on the identified resource 'needs' in specific areas.

The school has reserve plans in place to ensure that funds are allocated to cover the purchase of 'more expensive' items. Funds were allocated and spent responsibly. The school continued to receive financial support from the P&C in 2024 and we are extremely appreciative of the funds provided and the resources we have been able to purchase or supply as a result.

We also acknowledge financial contributions from Iluka Resources, and the Shire of Coorow and the Green Head Men's Shed grants. Through their generosity we have been able to continue to grow our technology resources as well as fund upgrades to the outdoor seating in the Junior and Senior areas within the school.

INCOME - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	82,416	82,416
Carry Forward (Salary)	37,432	37,432
STUDENT-CENTRED FUNDING		
Per Student	214,470	214,470
School and Student Characteristics	473,999	473,999
Disability Adjustments	0	0
Targeted Initiatives	38,936	38,936
Operational Response Allocation	15,724	15,724
Total Funds:	743,129	743,129
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
School Transfers – Salary	(56,131)	(56,131)
School Transfers - Cash	60,004	60,004
Department Adjustments	0	0
Total Funds:	3,873	3,873
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	200	525
Charges and Fees	70	70
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	12,114	11,654
Commonwealth Govt Revenues	356	356
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other schools	2,925	2,925
Other Revenues	0	5,475
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	15,665	21,005
TOTAL	882,515	887,855



SCHOOL OPERATIONAL PLAN TARGETS 2024

Identified student targets	Progress Targets	Planned Actions
Implement explicit literacy instruction	• Junior class to purchased and teach literacy using InitialLit. • Teaching and EA staff trained to use the resource. • MacqLit support program purchased, staff trained, and program implemented as intervention support. • Both classrooms are using Talk 4 Writing- whole school approach.	• Purchase and use the Pre-Lit for the Kindergarten students. • Purchase and use the next phase of InitialLit. Moving to InitialLit 1. • MacqLit to continue as intervention for senior students reading. • Further train teaching staff who are untrained in Talk 4 Writing.
Increase progress and achievement so all students achieve National Minimum Standard in Mathematics.	• Explicit maths block (time) set aside. • Daily reviews used in each session. • Minute facts. • Variety of resources used in teaching e.g. concrete, representational and abstract. • Explicit teaching and learning to link to NAPLAN analysis.	• Use the Leeman PS Instructional Framework when teaching. • Explicit planning and delivery of lessons based around Teach Well learning. • Seeking support from like schools and lead schools in developing strong Maths programs for MAG classrooms. • Data from Elastik used to help inform of individual gaps and support for intervention.
Support Student Health and Wellbeing	• Developed a culture of high expectation with the students and the community. • Maintain regular contact with families and the community. • Engage with service providers such as Allied Health and School Psychologist. • Trained 3 admin staff in Gate Keeper Suicide Prevention. • All staff trained in Non-Suicide Self Injury. • Protective behaviours taught in each classroom.	• Staff to be upskilled with Zones of Regulation training. • Continue to work closely with health services and service providers. • Continue to support students through trauma informed practice. • Ensure staff remain compliant and up to date with child protection and aware of reporting requirements.

SCHOOL OPERATIONAL PLAN TARGETS 2024

Identified School Priority	Progress Against Priority	Planned Actions
Students: improve academic achievement	- In 2024, NAPLAN data showed minimal improvement in tested areas. - One teacher trained in Teach Well. - Programs, particularly in reading and spelling were purchased to support teachers with explicit instruction.	2024 onwards, teaching staff to use explicit teaching and teaching for impact strategies for direct class instruction. - Continued analysis of school achievement data - Purchase and use Elastik to help identify gaps and plan for intervention and extension. - Purchase Diagnostic assessment programs such as PAT reading and maths. - Continue to monitor progress and dialogue around achievement.
High Quality Teaching: Build staff capacity in Teaching, Learning and Assessment	- Whole school Instructional Framework developed and used in lessons. - Data analysis timetabled into teacher meetings. - School assessment and reporting schedule developed. - Data informed programming	- Teachers and Education Staff to continue to engage in Professional Learning - Staff to continue to access Teach Well training. - Opportunities for moderation of pieces of work - Monitoring of student achievement and accountability for assessment grades
Health and Wellbeing and Relationships: Build effective relationships	- Established and implemented Case Management approach for students at risk. - Engaged support from School Psychologist to begin development of whole school Health and Wellbeing plan. - Developed a positive wellbeing culture within the school. - All staff are aware and have a copy of the Department Code of Conduct.	- School culture survey- need to access and then survey the parent community. - Maintain positive results from the community. - Follow department guidelines and protocols. - Connect with the Yued Elders and build partnerships with Aboriginal families within the community.